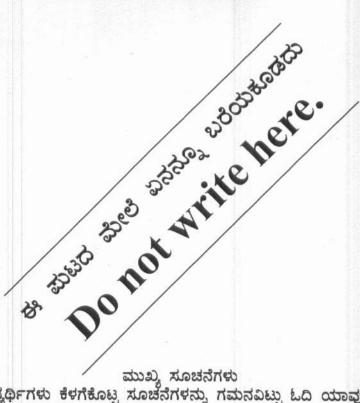
QCA

(ಅಭ್ಯರ್ಥಿಯೇ ಭರ್ತಿ ಮಾಡಬೇಕು / To be filled by the Candid	late)
ನೊಂದಣಿ ಸಂಖ್ಯೆ/Roll No :	
ವಿಷಯ/Subject :	ಪುಸ್ತಿಕೆಯ ಕ್ರಮಸಂಖ್ಯೆ Booklet Serial No.
ವಿಷಯ ಸಂಕೇತ/ Subject Code :	006086
ದಿನಾಂಕ / Date :	(ಮೇಲಿನ ಕ್ರಮಸಂಖ್ಯೆಯನ್ನು ಮಸ್ತಿಕೆಯ ಯಾವ ಭಾಗದಲ್ಲೂ ಬರೆಯವಾರದು) (Above S.No. should not be written any where else in the Booklet)
ಸಂವೀಕ್ಷಕರ ಸಹಿ ಮತ್ತು ದಿನಾಂಕ Invigilator's signature with Date	
ಅಭ್ಯರ್ಥಿಗಳಿಗೆ ಸೂಚನೆ	ਜਿਵਾ
1. ಈ ಮಟದ ಮೇಲ್ಭಾಗದಲ್ಲಿ ಒದಗಿಸಿದ ಸ್ಥಳದಲ್ಲಿ ನಿಮ್ಮ ರಿಜಿಸ್ಟರ್ ನಂಬರನ್ನು ಬರೆಯಿರಿ.	
2. ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಮಸ್ತಿಕೆಯ ಯಾವುದೇ ಇತರ ಮಟದಲ್ಲಿ ನಿಮ್ಮ ಹೆಸರು ಅಥವಾ ರಿಜಿ:	ಸ್ಟರ್ ನಂಬರನ್ನು ಬರೆಯಬೇಡಿ.
3. ಕಮ್ಪ ಅಥವಾ ನೀಲಿ ಪೆನ್ನನ್ನು ಉಪಯೋಗಿಸಿ ನಿಮ್ಮ ಉತ್ತರವನ್ನು ಬರೆಯಿರಿ.	
4. ಎಲ್ಲಾ ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಮಸ್ತಿಕೆಯಲ್ಲಿ ಒದಗಿಸಿದ ಸ್ಥಳದಲ್ಲೇ ಒದಗಿಸಲಾಗುವುದಿಲ್ಲ.	ಉತ್ತರ ಬರೆಯಿರಿ. ಉತ್ತರಕ್ಕಾಗಿ ಹೆಚ್ಚುವರಿ ಹಾಳೆಯನ್ನು
5. ಪರೀಕ್ಷಾ ಕೊಠಡಿಯನ್ನು ಬಿಡುವ ಮೊದಲು ನಿಮ್ಮ ಪ್ರಶ್ನೆಸಹಿತ ಉತ್ತರ ಮಸ್ತಿಕೆಯನ್ನು ಸ್ವತ	ತಃ ನೀವೇ ಸಂವೀಕ್ಷಕರಿಗೆ ಒಪ್ಪಿಸತಕ್ಕದ್ದು.
6. ಮೇಲ್ಕಂಡ ಯಾವುದೇ ಸೂಚನೆಗಳನ್ನು ಉಲ್ಲಂಘಿಸಿದಲ್ಲಿ, ಅಂತಹ ಉತ್ತರ ಪತ್ರಿಕೆಯನ್ನು ಸ	ರದ್ದುಗೊಳಿಸಲಾಗುವುದು.
Instructions for Cand	idates
1. Write your Reg. No. in the space provided above.	
2. Do not write your Name or Reg. No. on any other page of the Que	estion Cum AnswerBooklet.
3. Write your answer using Blue or Black pen.	
4. Write answers for all questions in the space provided. No addit	ional sheet will be provided.
Handover your Question Paper Cum Answer Booklet personally to hall.	the invigilator, before you leave the examination
6. Failure to adhere to any of the above mentioned instructions will re-	render the paper liable for rejection.





ಅಭ್ಯರ್ಥಿಗಳು ಕೆಳಗೆಕೊಟ್ಟ ಸೂಚನೆಗಳನ್ನು ಗಮನವಿಟ್ಟು ಓದಿ ಯಾವುದೇ ಸೂಚನೆಗಳ ಉಲ್ಲಂಘನೆಯಾದಲ್ಲಿ ದಂಡ ವಿಧಿಸಲಾಗುವುದು.

ಮಾಡಕೂಡದು:

ನಿಮ್ಮ ಮಸ್ತಕ (ಮುಖಮಟದ ಮೇಲಿನ ಅವಶ್ಯಕತೆಗಳನ್ನು ಹೊರತುಪಡಿಸಿ)ದಲ್ಲಿ ಅಥವಾ ಪ್ರೆಸಿಶೀಟ, ಗ್ರಾಫ್ ಪೇಪರ್, ನಕ್ಷೆಗಳು ಇತ್ಯಾದಿಗಳ ಮೇಲೆ ಉತ್ತರದ ಹೊರತಾಗಿ ನಿಮ್ಮ ಹೆಸರು, ನೊಂದಣಿ ಸಂಖ್ಯೆ ಅಥವಾ ಮತ್ತೇನನ್ನು ಬರೆಯಬೇಡಿ.

ಯಾವುದೇ ಪ್ರಶೈಯ ಉತ್ತರದಲ್ಲಿ ಬರೆದಿರುವ ಯಾವುದೇ ಪತ್ರ ಇತ್ಯಾದಿಗಳ ಮೇಲೆಯೂ ನಿಮ್ಮ ಹೆಸರು ಅಥವಾ

ನೊಂದಣಿ ಸಂಖ್ಯೆ ಬರೆಯಬೇಡಿ ಸಹಿಯನ್ನು ಮಾಡಬೇಡಿ.

ನಿಮ್ಮ ಹತ್ತಿರ ಯಾವುದೇ ಇಂತಹ ಸಾಮಗ್ರಿ ಇಡಬೇಡಿ. ಅದರಿಂದ ಅನುಚಿತ ಉಪಕರಣಗಳ ಉಪಯೋಗದ 3. ಪ್ರಯತ್ನದ ಸಂದೇಹ ಬರಬಹುದು. ಅಲ್ಲದೇ ಪರೀಕ್ಷಾ ಕೋಣೆಯಲ್ಲಿ ಕೊಟ್ಟಿರುವ ಯಾವುದೇ ಉಪಕರಣ ಪರೀಕ್ಷೆಯು ಮುಗಿಯುವ ವರೆಗೆ ಪರೀಕ್ಷಾ ಕೋಣೆಯಿಂದ ತಪ್ಪಿಯೂ ಹೊರಗೆ ಒಯ್ಯಬೇಡಿ. ಪರೀಕ್ಷೆ ಮುಗಿದ ಮೇಲೆ ಕೇವಲ ಕೊನೆಯಲ್ಲಿದ್ದ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ಮಾತ್ರ ನಿಮ್ಕೊಂದಿಗೆ ತೆಗೆದುಕೊಂಡು ಹೋಗಿ.

ಮಸ್ತಿಕೆ, ಪ್ರವೇಶ ಪತ್ರ ಅಥವಾ ಇತರೇ ಕಾಗದದ ಮೇಲೆ, ಎಲ್ಲಿಯವರೆಗೆ ವಿಶೇಷ ಸೂಚನೆಗಳನ್ನು

ಕೊಡುವುದಿಲ್ಲವೋ ಅಲ್ಲಿಯವರೆಗೆ ಏನೂ ಬರೆಯಬೇಡಿ.

5. ಅನುಮತಿಯ ವಿನಾ ನಿಮ್ಮ ಸ್ಥಳದಿಂದ ಏಳಬೇಡಿ.

Important Instructions

CANDIDATES SHOULD READ THE UNDERMENTIONED INSTRUCTIONS CARE-FULLY VIOLATIONS OF ANY OF THE INSTRUCTIONS MAY LEAD TO PENALTY.

Don'ts:

- Do not write your Name, Roll No. or anything else on the Booklet (except as required in the 1. cover page) or Precis-sheet, Graph paper, Map, etc., except the required answer.
- 2. Do not write your Name or Roll No. and do not put your signature in any letter, etc., written against the question asked.
- 3. Do not keep such a material with you which may cause doubt of using unfair means and do not take out any material given inside the Exam Hall, until the exam is over. On completion of the exam, you may take the detachable question paper with you.
- 4. Do not write anything on the Booklet, Admit Card or any other paper till special instruction is
- 5. Do not leave your seat without permission.

28/Compulsory English

DO NOT WRITE ANYTHING ON THIS PAGE

	Question. No.	Starting Page No.	Marks allotted
	1	5	5
	2	5	5
	3	6	5
DADT A	4	. 6	5
PART-A	5	7	5
	6	7	5
	7	8	5
	8	8	5
	9	9	. 5
	10	10	5
DA DE D	11	11	- 10
PART-B	12	12	5 .
	13	12	5
	14	13	5
	15	14	25
PART-C	16	18	25
	17	21	25

Grand Total

150

QCA: 28

COMPULSORY ENGLISH

2014

Time : 2 hours

Maximum marks: 150

INSTRUCTIONS

- (1) Candidates should attempt all parts and all questions.
- (2) The number of marks carried by each question is indicated with the question.
- (3) Answers must be written in English.
- (4) Marks will be deducted if the precis is much longer or shorter than the prescribed length.
- (5) Precis should be answered in the Precis space provided.
- (6) Please do not affix your signatures or reveal your identity while answering the questions like letter writting and anywhere else in the answer paper.

PART - A

	ackets:		$5 \times 1 = 5$
(a)	The college	campus is located in	
			(beauty)
(b)		is an important aspect of	student's life. (read)
(c)	The	member spoke about	bringing reforms in the
	industry.		(honor)
(d)	There was a	loud heard n	ear the airport.
			(explode)
(e)		is a skill that one acquire	s over the years.
			(drive)
Fill	l in the blanks	with the correct word from	a the neir of words
		with the correct word from	
giv	en in brackets	:	5 × 1 = 5
	en in brackets The universi	ties are once	$5 \times 1 = 5$ in five years by
giv	en in brackets	ties are once	5 × 1 = 5
giv (a)	The universi	ties are once	$5 \times 1 = 5$ in five years by ppraised, apprised).
giv (a)	The universite external agent	ties are once ncies. (a)	$5 \times 1 = 5$ in five years by ppraised, apprised).
giv (a)	The universite external agent	ties are once ncies. (a)	$5 \times 1 = 5$ in five years by ppraised, apprised). the students on the (broach, brooch)
(a) (b)	The universite external ager The teacher wimportance of	ties are once ncies. (a) was about to of voting when the bell rang.	$5 \times 1 = 5$ in five years by ppraised, apprised). the students on the (broach, brooch)
(a) (b)	The universite external agent The teacher with importance of the themselves.	ties are once ncies. (a) was about to of voting when the bell rang is the world for the p	in five years by ppraised, apprised). the students on the (broach, brooch) ainters to express (canvass, canvas)
(a) (b) (c)	The universite external agent agent The teacher with importance of the temselves.	ties are once ncies. (a) was about to of voting when the bell rang.	5 × 1 = 5 in five years by ppraised, apprised). the students on the (broach, brooch) ainters to express
(a) (b) (c) (d)	The universite external agent	ties are once ncies. (a) was about to of voting when the bell rang is the world for the p of following the forced strictly.	in five years by ppraised, apprised). the students on the (broach, brooch) ainters to express (canvass, canvas) _at public places (cue, queue)
(a) (b) (c)	The universite external agent	ties are once ncies. (a) was about to of voting when the bell rang. is the world for the p of following the forced strictly. t / wise person is one who ca	in five years by ppraised, apprised). the students on the (broach, brooch) ainters to express (canvass, canvas) _at public places (cue, queue)

ಬೌಲ್ಯಮಾಪಕರ **ಸಮೋಗಕ್ಕೆ** ಮಾತ್ರ To be used by the

3.	Complete the following idioms us	
	clues :	$5 \times 1 = 5$ ಮೌಲ್ಯಮಾಪಕ
	A) At the drop of a	(instantly) ಉಪಯೋಗಕ ಮಾತ್ರ
	B) The ball is in your	(to decide/make decision) To be used by the Evaluator only
	C) To beat around the	(avoid)
	D) Burn the midnight	(toil)
	E) Curiosity killed the	(to be inquisitive)
4.	Match the movement of body (par	
	emotion/attitude :	$5 \times 1 = 5$
M	A) To be all ears	1. Keep away
	B) To be tongue-tied	2. Do the best
	C) To put best foot forward	3. Fight over small details
	D) To split hairs	4. Attentive
	E) Keep at arms length	5. Diffident/shy
	A)	
	A)	
	D)	
	B)	-
	C)	
	D)	
	E)	

5.	Fill in the blanks wi brackets:	th the corre	ect c	ollective noun giver	$ \begin{array}{c} 1 \text{ in} \\ 5 \times 1 = 5 \end{array} $	
		agimant ha	(bac		3.1.3	ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ
	(panel, team, flock, r	egiment, boa	aru)			ಮಾತ್ರ
	A)	of director	S			by the Evaluator only
	B)	of players				Only
	C)	of soldiers				
	D)	of experts				
	E)	of sheep				
6.	Complete the prove	rbs by mate	hin	g "A" with "B":	$5 \times 1 = 5$	
	<u>A</u>			<u>B</u>		
	A) Hope for the best	48	1.	worse than open er	nemies	
	B) Don't judge a man	until	2.	over spilt milk		
	C) False friends are		3.	prepare for the wo	rst	
	D) A broken clock is		4.	you have walked a shoes	mile in his	
	E) Its no use crying		5.	right twice a day		
	A)	(M)				
	B)					
	C)					
	D)					
	E)	√	els			

Substitute the p	hrases with single words from list	given below:
(scarce, jaywalk,	, grandeur, promptly, cavalcade)	$5 \times 1 = 5$
(A) Being splene	did and magnificent	
(B) Procession	of people on horse backs, cars, etc	
(D) Trocession (or people on horse backs, cars, etc	
(C) In short supp	ply	
(D) In a time 1		
(D) In a timely m	nanner	
(E) To cross or v	walk in a street violating rules	
<u> </u>		
Write the opposi	ites using the appropriate prefixes	given in
brackets:		$5 \times 1 = 5$
(dis-, anti-, mis-	, un- , de-)	
(A) behave		
(B) continue		
(C) climax		
(D) value		
(E) caring		

i di ses

ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ To be used by the Evaluator only

PART - B

Rev	write the following sentences as directed:	5 × 1 = 5	ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
(A)	Rohan's aunt is a professor.		To be used by the
	(Frame a 'wh'- question to get the underlined word answer)	as the	Evaluator only
(B)	Work hard or you will not pass.		
	(Rewrite the sentence beginning with 'unless')		
(C)	She sings well,?		
	(Add a suitable question tag)		
The state of the s			
(D)	Atul rang the door bell.		
	(Rewrite the sentence in the passive voice).		
(E)	This is Radhas book.		
	(Insert an apostrophe in the right place).		

1				1
10.	Match the occasion with the message	e:	$5 \times 1 = 5$	
	OCCASION		MESSAGE	ವಶೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ
	A) To bid farewell to friends	1.	Let us recall the main points	ವಶಾತ್ರ To be used by the Evaluator
	B) Raising questions	2.	Excuse me I have a query	only
	C) Summing up a presentation	3.	I am so sorry will be on time	
	D) On being late	4.	Goodbye see you soon	
	E) Announcing results at the end of a	5.	And the winner is	
	contest			
	A)			
	В)			
	C)			
	D)			
	E)	部		

-01	rect the following sentences:	10 × 1 =
(A)	I visited the furnitures store.	
(B)	An ancient temple stood besides the lake	
(C)	We discussed about our picnic plans.	
(D)	This is the better answer of them all.	
(E)	One of my friend came home yesterday.	
(F)	She said me to complete my project.	
(G)	He is a M.P. representing New Delhi.	
(H)	What is the time in your watch?	
(I)	Whether you will be attending the program	mme?
(J)	I have been living here from 1995.	

ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ To be used by the Evaluator only

Supply the correct form of the verb given in brackets: $5 \times 1 = 5$	
(A) The producer and director (form of have)	ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ
decided to launch a film.	To be used by the Evaluator
(B) She has (fly) to Kashmir.	only
(C) He(come) tomorrow.	
(D) The match will be cancelled if it (rain).	
(E) We (meet) our friends last week.	
Fill in the blanks with the correct linkers listed below the	
paragraph: $5 \times 1 = 5$	
Coal is one of the most useful things known to man.	
, in countries where the winters are cold and it is	
necessary to keep our houses warm, we burn coal, the gas	
which we use in our houses for cooking or heating is made from	
coal some of the mines are deep, the others go miles	
under the earth, in some places in England, so many	
tunnels have been made that the land has begun to sink	
people have to leave their houses to live elsewhere.	
(while, likewise, therefore, moreover, however)	
	(A) The producer and director (form of have) decided to launch a film. (B) She has (fly) to Kashmir. (C) He (come) tomorrow. (D) The match will be cancelled if it (rain). (E) We (meet) our friends last week. Fill in the blanks with the correct linkers listed below the paragraph: 5 × 1 = 5 Coal is one of the most useful things known to man, in countries where the winters are cold and it is necessary to keep our houses warm, we burn coal, the gas which we use in our houses for cooking or heating is made from coal, some of the mines are deep, the others go miles under the earth, in some places in England, so many tunnels have been made that the land has begun to sink people have to leave their houses to live elsewhere.

Match the type of comn examples (B):			$5 \times 1 = 5$
A		<u>B</u>	
A) Oral	1.	Classroom	
B) Audio – visual	2.	Television	
C) Gestures	3.	Dancing	
D) Pictorial	4.	Text book	
E) Writings	5.	Painting	
A)			
C)		d day	
D)			
E)	e e e e e e e e e e e e e e e e e e e		

ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ To be used by the Evaluator only

PART - C

15. Read the following passage and answer the questions set on it:

25

ವಶೌಲ್ಯವಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ವಶಾತ್ರ

To be used

by the Evaluator

only

As the corpse went past, the flies left the restaurant table in a cloud and rushed after it, but they came back a few minutes later.

The little crowd of mourners – all men and boys, no women – threaded their way across the market place between the piles of pomegranates and the taxis and the camels, wailing a short chant over and over again. What really appeals to the files is that the corpses here are never put into coffins, they are merely wrapped in a piece of rag and carried on a rough wooden bier on the shoulders of four friends. When the friends get to the burying ground they hack an oblong hole a foot or two deep, dump the body in it and fling over a little of the dried-up lumpy earth, which is like broken brick. No gravestone, no name, no identifying mark of any kind. The burying ground is merely a huge waste of hummocky earth, like a derelict building-lot. After a month or two, no one can even be certain where his own relatives are buried.

When you walk through a town like this – two hundred thousand inhabitants, of whom at least twenty thousand own literally nothing except the rags they stand up in – when you see how the people live, and still more how easily they die, it is always difficult to believe that you are walking among human beings. All colonial empires are in reality founded upon that fact. The people have brown faces – besides, they are so many of them! Are they really the same flesh as yourself? Do they even have names? Are they merely a kind of undifferentiated brown stuff, about as individual as bees or coral insects? They rise out of the earth, they sweat and starve for a few years and then sink back into the nameless mounds of the graveyard and nobody notices that they are gone.

			హాల్మ
(i) I	How is the burying – ground?		ಉಪಂ ವ
			To b by Eval
(ii) T	The population of the town is		01
(a) Two lakhs (b) Twenty thousa	nd	
	c) Two thousand (d) Two crores.		
(iii) V	Who will carry the bier?		
(iv) H	low many people were in rags?		
_			
(v) W	Why were the flies attracted to the corpses?	2	
vi) H	ow do the friends bury the dead body?	2	
	hat impression do we get about the town? Is it a ric	ch place or	
a	poor place?	2	

					*
(ii) Buried the	e corpse.		- (c) - (c)		
iii) The corps	se was carried	on the bier.		-	
iv) Flies came	e back to the re	staurant a few	minutes la	ter.	
			3)		
The second secon	aph on the cond	lition of the pe	eople menti	oned in the	
The second secon	aph on the cond	lition of the pe	eople menti	oned in the	6
	aph on the cond	lition of the pe	eople menti	oned in the	
The second secon	aph on the cond	lition of the pe	eople menti	oned in the	
The state of the s	aph on the cond	lition of the pe	eople menti	oned in the	
The second secon	aph on the cond	lition of the pe	eople menti	oned in the	
and the second s	aph on the cond	lition of the pe	eople menti	oned in the	
and the second s	aph on the cond	lition of the pe	eople menti	oned in the	
Vrite a paragra	aph on the cond	lition of the pe	eople menti	oned in the	
and the second s	aph on the cond	lition of the pe	eople mention	oned in the	
and the second s	aph on the cond	lition of the pe	eople mention	oned in the	

	en.
	Te E
Match the words in column	n 'A' with the meanings in column 'B'.
	$1 \times 5 = 5$
A	<u>B</u>
A) Restaurant	1) Big
B) Corpse	2) Dwellers
C) Graveyard	
	3) Dead body
D) Inhabitants	4) Burial ground
E) Huge	5) Hotel
A)	
A)	
B)	
C)	
O)	

28/Compulsory English

		ಮೌಲ್ಯ: ಉಪಂ
(a)	Advertisement in business	ವ
(b)	Leisure – use and abuse	To b by Eva
(c)	Newspapers – A source of information	eva
(d)	Water – conservation and utilization.	
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Write a precis of the passage given below in your own words. Use the space provided.

ಮೌಲ್ಯಮಾಪಕರ ಉಪಯೋಗಕ್ಕೆ ಮಾತ್ರ

To be used by the Evaluator only

Note:

- (i) The precis should not exceed 85 words.
- (ii) The number of words of your precis should be clearly mentioned.
- (iii) Supply a suitable title.

The most important medium used in education today is the printed word. Knowledge is preserved in books and the first step in education is learning to read. But a blind man cannot read a book. Is he then to be denied opportunities to educate himself? No, not necessarily so. The blind can get themselves educated, not only in the sense of being able to read and write but even in the sense of training themselves for a profession. Teachers of the blind can 'read' book without the aid of the eyes. The most famous of these methods is, undoubtedly, Braille.

Braille is a system of representation of printed symbol by raised dots on a flat surface. Six dots in various combinations are used to represent letters, numbers, punctuation marks and some common words. The blind person 'reads' the book by passing his fingers over the dots. Thousands of blind people all over the world have used Braille to educate themselves. Owing to the disadvantages of Braille, the American Association for the Blind made 'talking books' or long – playing discs with recordings of readings of books. These can be played and listened to by the blind. The popularity of talking books and tape recordings is steadily increasing and governments and private agencies have come forward to support the effort to produce them and make them available to people who need them.