

CSM – 26/17
Education
Paper – I

Time : 3 hours

Full Marks : 300

The figures in the right-hand margin indicate marks.

Candidates should attempt Q. No. 1 from Section – A and Q. No. 5 from Section – B which are compulsory and any three of the remaining questions selecting at least one from each Section.

SECTION – A

1. Answer any **three** of the following :
 - (a) Explain the modern concept of Education. What are its implications for individual and society ? 10+10 = 20
 - (b) What do you mean by aims of Education ? Critically examine the view that "the individual and social aims of Education are not contradictory but complimentary to each other". 10+10 = 20

- (c) What do you understand by the concepts of Dharma, Artha, Kama and Mokshya ? Discuss the importance of these Purusharthas in the educational heritage of India. 20
- (d) What is Educational Sociology ? Discuss the nature of Educational Sociology. 10+10 = 20
2. Bring out the salient features of Idealism as a Philosophy of Education and in this connection discuss the educational philosophy of an educator who was idealistic in his approach. 30+30 = 60
3. Discuss, in detail, the relationship that exists between Democracy and Education. Why is education for true democracy a prime necessity in our country today ? 30+30 = 60
4. State the aims of education according to National Policy on Education, 1986. Highlight the measures recommended by National Policy on Education, 1986 for the education of scheduled castes, scheduled tribes, minorities and the handicapped. 30+30 = 60

SECTION – B

5. Answer any **three** of the following :

(a) Why is adolescent period called a period of storm and strain ? State the role of teacher and the pattern of education required at this stage. 20

(b) Differentiate between classical and operant conditioning. State its implications for the teacher and teaching-learning process. 20

(c) Intelligence tests do not test true intelligence but they test the product or result of schooling. Comment. 20

(d) Discuss the meaning and importance of measures of central tendencies and measures of variability in Education. 20

6. Define growth, development and maturation. Discuss the general principles of growth and development and their educational implications. 60

7. Motivation is the golden road to learning. Discuss how you will motivate the unwilling pupils to learn. 60
8. Discuss the theory of Multiple Intelligence developed by Gardner with its educational implications. 60

